



CITY of LONDON
SCHOOL for GIRLS

APPENDIX 1

Working in Partnership

2020

Our partnerships in numbers

Amount raised by Charity Appeal for Street Child since our partnership began in 2011: **£189,318**

100% of girls actively raised money for the Charity Appeal

3,241 hours community service carried out by our pupils in 2020

300+ pupils actively involved in community service projects organised or facilitated by CLSG

100 pupils in receipt of financial assistance

80 girls at CLSG on full means-tested bursaries

Our economic impact

Total financial assistance:

£1,888,390

Total sum contributed to UK GDP:

£22,565,061

Total savings to the UK taxpayer as a result of pupils attending CLSG:

£7,500,000

Total amount of UK tax supported by CLSG activities:

£5,853,075

Number of jobs supported by CLSG supply chain:

328

Source: ISC Economic Impact Assessment Tool

Can there have been a year in which the importance and benefits of working together have been felt more acutely? We navigated being together apart in our lives and learning at CLSG, finding shared purpose within the City family of schools and with other institutions and businesses in our community to recognise and mitigate new challenges and hardships under lockdown. This was always to have been an important year for CLSG's partnership work, as we welcome our new Director of Partnerships CLSG and CLS, Laura Hynes, who works closely with our Deputy Head Co-curricular and Partnerships at CLSG, Rosie Lockyear (and with her equivalent at CLS). This new team have hit the ground running, tackling restrictions thrown up by Covid with resourcefulness and turbo-charging this key element of our school's vision of 'Finding Space to Pioneer'.

We are very proud of the service pupils across the school offered in their local communities during lockdown, some examples of which you will find in this report, and of the way in which the school's charitable fundraising continues apace in the face of C19 restrictions.

This year was also, of course, informed by the urgent cry for durable cultural change in the wake of the BLM movement. The opportunities and challenge of this movement will find expression in the race equality review which we are undertaking with CLS. The principles of equality and anti-racism, or in John Amaechi's words, 'anti-incivility' inclusion, are closely aligned to our partnership work.



Our commitment to the Bursary programme remains important: we celebrate the large number of transformative bursaries we offer, which have such an important impact on pupils' lives.

Partnership is about shared space. We celebrate and enjoy the immense values of shared learning space, shared City space, shared workspaces and the harmony and excitement of learning from others beyond our school walls, whether in person or through digital space. Our teaching and student mentoring at Shoreditch Park, for example, remains a mutually enriching enterprise in person or online. So while the 20:20 vision we had at the start of the year had to adapt, this report shows how much we can accomplish together, whether in person, or apart, and I thank our staff, our partners and our pupils for their commitment and contribution to partnership throughout the year.

Jenny Brown

Headmistress

Developing Our Partnerships

With the appointment of our joint Director of Partnerships at City of London School and City of London School for Girls, a key part of the development of partnership work has involved greater collaboration with the family of schools. We have created a Partnership Forum to enable the building of powerful relationships across our partner schools. This has enabled us to share a range of enrichment opportunities brokered by CLS and CLSG, working alongside cultural and employment leaders to create and facilitate access to inspiring opportunities for young people beyond our immediate school communities.

We continue to be committed to developing further these links and are proud to be facilitating a sector-leading collaboration between schools as we share educational opportunities.

"The mentees reported thoroughly enjoying the opportunity to build a real academic partnership with an older role model, since there is no opportunity to do so at Shoreditch Park for our founding cohort. At the end of the project, pupils on both sides were sad to say goodbye. The biggest impact on the COLASP pupils was undoubtedly their confidence in the classroom, thanks to the homework and class work support given from their mentors."

Charlotte Pincher
Assistant Principal, Shoreditch Park



City of London Corporation Family of Schools

The City of London Corporation has one maintained primary school, eight sponsored academies as part of the City of London Academies Trust, and two co-sponsored academies in neighbouring boroughs. It also supports three independent schools.

In its pursuit of educational excellence, the City Corporation has drawn these schools together, collectively known as 'the City of London family of schools'. These schools are engaged in establishing and sharing a collective ethos based on what will be known as the 'Foundations of the City schools'.

The family of schools includes:

- **The Aldgate School (formerly Sir John Cass Foundation Primary School)**
- **Galleywall Primary, City of London Academy**
- **Redriff Primary, City of London Academy**
- **City of London Primary Academy, Islington**
- **City of London Academy, Southwark**
- **City of London Academy, Highgate Hill**
- **City of London Academy, Highbury Grove**
- **Newham Collegiate Sixth Form, City of London Academy**
- **The City Academy, Hackney**
- **The City of London Academy, Islington**
- **City of London School**
- **City of London School for Girls**
- **City of London Freeman's School**
- **The Guildhall School of Music & Drama**

26% of CLSG teachers were involved in partnership work in 2020

"A key feature of the City of London family of schools has been the way they work in partnership and collaboration activity. This is with each other, and with the many businesses and the range of world-leading cultural institutions in and around the City. These partnerships include both formal and informal programmes and involve schools of different phases and types working together. The impact evidence points to partnership working as being a case of 'all good things go together'. There are strong positive consequences of inter-school collaboration for everyone involved. Partnerships help the pupils, teachers, and school leadership. They improve morale and commitment of all involved and can lead to innovations in ways of working."

Professor Anne Bamford OBE
Strategic Director of Education and Culture, City of London Corporation

In 2019-2020, we have collaborated with the City of London family of schools in the following ways:

- We led the teaching of Latin at two of the CoL academies in a variety of ways;
- We have supported the English department, including Newly Qualified Teachers, at **CoLA Shoreditch Park**, building on an excellent existing partnership;
- Twelve of our pupils have mentored Y9 pupils in English and Maths at **CoLA Shoreditch Park**, developing excellent working relationships and providing invaluable support;
- CLSG pupils are now providing Maths and English curriculum support remotely via fortnightly virtual mentoring;
- The Careers Department has provided bespoke interview support and guidance for 18 pupils from the family of schools aspiring to Oxbridge;
- CLSG's **Higher Education Evening** and careers events continue to be opened up to the family of schools and were attended by 30 pupils last year;
- Subject networking has been established to enhance collaboration at Sixth Form facilitated by CLS and CLSG teaching staff;
- The first in a series of webinars designed by law firm **Linklaters** was attended by over 100 of Year 12 pupils from 6 schools;
- The sharing of best practice in coaching with **Galleywall Primary School**;
- Subject networking at Key Stage 2 in Music focusing on curriculum, assessment and the sharing of best practice;
- Subject networking in Drama with **CoLA Shoreditch Park**, developing a range of opportunities for pupils and teachers to share best practice, including acting as a virtual audience and contributing to remote performances;
- A pupil-led group **Geography Film Club** for sharing and discussing significant examples of geography related films with accompanying talks from their producers to further enrich geographical understanding beyond the core curriculum;
- Four sixth formers volunteered at **The Aldgate School** to assist with the delivery of a Robotics Club for Year 5 and 6 pupils.



Charity Appeal

Charity and fundraising are a critical part of school life at CLSG. Our pupils have an acute sense of social responsibility and use their time and resource constructively and collaboratively to fundraise for their valued causes. We have a long-standing relationship with Street Child, a charity which focuses on the 125 million school-age children across the world who are currently out of education. Street Child works in 14 countries, including Afghanistan, Sri Lanka and Uganda, combatting educational injustice at a local and meaningful level. Student fundraising was curtailed during C19, but now that we have returned to school, pupils have resumed their efforts and, led by the Sixth Form Mission Committee, will continue this academic year.



£189,318 raised for Street Child since 2011

CLSG is proud to report that over the course of our nine-year partnership with Street Child, CLSG has raised £189,318 for this important cause thanks to the hard work and dedication of our pupils.

From January 2020 City girls have taken part in various fundraising events for a range of charitable causes. Our annual RAG week (raising and giving week) takes place in the spring term. During this week events took place daily and included an Australian themed bake sale where the money was donated to the Australian Red Cross, Staff Mr and Mrs, Bingo, our annual talent show – City's Got Talent, and staff University Challenge.

We would also like to highlight some examples of pupils' independent fundraising during the Lockdown period:

- As part of the 2.6 Challenge, Molly (Y8) completed 26 challenges (e.g burpees, jump squats) repeating them 26 times. She then completed a 2.6 mile run! Molly's family managed to raise £3000 for Jewish Care. Marie (Y9), cartwheeled 2.6km in her back garden (325 laps). Marie managed to raise just under £400 for Marie Curie, Dogs Trust, and the NHS Fund North London.
- In July 2020, Evie in Year 13 wrote a play during the lockdown period and she and some others performed it over Zoom. Money raised went to Women's Aid and pupils raised an impressive £1,504 through this virtual event. In recognition of the pupils' efforts, Flora from Women's Aid said "This will make such a huge difference to our work supporting women and children. We can't thank you enough for all your hard work and support."

"Fundraising at CLSG has always been an exciting and integral part of the school community. We are conscious of the incredibly fortunate position we are in, and therefore there is a strong sense of duty to give back where we can. Not only can fundraising harness the drive and competitiveness many City girls have, it also provides an opportunity to de-stress, in a fun and rewarding way."

Miya Heap

Year 13 Mission Committee Chair



“Street Child is incredibly proud of our partnership with City of London School for Girls which continues to go from strength to strength. Our shared educational values, passion and commitment have enabled a real impact for children in some of the toughest parts of the world.”

Tom Dannatt

Street Child CEO & Founder

- In February 2020, pupils also held a charity food and donations drive in aid of the charity Care4Calais, with form Mission representatives organising and collecting generous donations of the most needed items to send to Calais to support asylum seekers.
- In October 2020, as part of our annual Black History Month celebrations, we raised £420 for the Stephen Lawrence Charitable Trust. CEO Sonia Watson wrote “I wanted to write to extend our sincere gratitude to all at City; we are privileged that you have chosen to support our important work in tackling inequality in all its forms.”



Community Service

Through our community service programme, all pupils in Year 12 undertake about an hour a week of community service. Their activities are certainly wide-ranging, from offering their help on a dairy farm to tutoring younger pupils and creating clubs to promote the role of women in STEM subjects.

Pupils also impressed with their volunteering during lockdown demonstrating initiative and a palpable sense of social responsibility, supporting others during a time of significant need.

Here are a few of the many stories which demonstrate our pupils' efforts:

Matilda: My sisters and I volunteered weekly at a youth centre that is helping to provide meals to families who are part of the community. We would sort and pack the bags with food that provide a meal for each family member.

Anna: The volunteering that I was doing with KEEN London to support children with disabilities before lockdown moved to an online session. We met through Zoom and ran activities such as a talent show or a group workout.

Gemma: I volunteered with the Felix Project before and during the lockdown, as now more than ever, food banks and charities are in need of food. The Felix Project aims to distribute food that would have otherwise been wasted.

The Duke of Edinburgh Award:

DofE is a key component of City girls' education and includes a significant requirement for volunteering, ranging between three months for the Bronze Award and 12 months for the Gold Award. The Award recognises that "the volunteering section of a DofE programme is often the most rewarding, uplifting and memorable part of a young person's DofE adventure."

Since 2019, 180 pupils have enrolled in the Duke of Edinburgh Award with wide ranging volunteering activities at the core of their experience.



Following pupils' volunteering with the Felix Project during lockdown, we were delighted to welcome Jane Byam Shaw, founder of the Felix Project, to talk to sixth formers in the autumn term to share the charity's mission with our pupils. The charity was set up in 2016 in memory of Jane's son Felix. In collaboration with The Evening Standard, the charity has provided over 12 million meals this year alone to hungry and homeless people in London. More CLSG pupils have since volunteered to support this work and we look forward to reporting further on this partnership in the future.

"For my community service I volunteered for a charity called Team Up where I tutored Year 7 pupils in Maths. Team Up works in disadvantaged schools where some pupils are not achieving their potential. I was taught how to plan lessons and teach effectively. Each week I would go through different topics as well as to write a mini report at the end of each week for each pupil to track their progress. This was so rewarding because I was able to clearly see their progress."

Izzy

"During lockdown, I volunteered at my local general practice, making lunch for the doctors, nurses and all the other staff working there throughout the pandemic. Both of my parents are NHS doctors who often have too much work or too little time to eat or have a break for lunch."

Amber

Partnership Case Studies

City of London Academy Shoreditch Park

Our partnership with CoLA Shoreditch Park is one of which we are especially proud. Over time, we have developed a powerful partnership between our schools. This includes the teaching of Latin with a significant teaching commitment of two visiting CLSG teachers who regularly teach a Latin class at CoLA Shoreditch Park in order to prepare them for the GCSE examination as well as deliver a Year 8 Latin Enrichment class, which we hope in time will be supported by sixth form volunteers.

Last academic year, 12 CLSG pupils mentored Year 9 pupils at CoLA Shoreditch Park focusing on supporting younger pupils with their English and Maths. Pupils developed strong relationships with their mentees and were able to provide meaningful academic support, as well as being prompted to think carefully about their communication, questioning and skills of explanation. We have developed the programme of academic mentoring alongside teachers at Shoreditch Park to create a virtual mentoring model. Every week, pupils create academic support short films to consolidate and extend Year 9 pupils' knowledge and understanding of Maths and English, closely linked to their lessons and homework. We are delighted that our relationship with COLA Shoreditch Park continues to grow and thrive and look forward to working alongside them in future.



"Teachers reported seeing increased confidence from those pupils involved in the mentoring scheme, and this is the first step to building the resilience needed to succeed in their GCSEs in year 11. Furthermore, it was noticeable that the mentees demonstrated a much more mature attitude to their learning, which demonstrated to themselves, their peers and to staff their commitment to their progress."

Charlotte Pincher
Assistant Headteacher, CoLA Shoreditch Park

"Last year it was great to build personal relationships with the pupils and be able to see them improve in real life. We have tried to adapt to a remote environment by making content that feels more personal and less formal than their teaching to continue to build on this."

Sixth Form Mentor

"The experience has been valuable in terms of how to articulate ideas and key skills. Having to teach has helped us consolidate our knowledge and writing skills, whilst also forcing us to think quickly and flexibly. Simultaneously, it has been especially valuable to see the effect this has had on the pupils' progress and confidence."

Sixth Form Mentor

Musical Partnerships

Young Leaders

2020 was the third year of running the Young Leaders Programme, involving a total of 20 students from CLSG and the City of London Academies (Shoreditch Park, Highgate Hill and Highbury Grove). The students worked with the Voces8 Foundation, learning to lead warm-ups and to teach songs to primary school children. They spent a day at Galleywall Primary School leading workshops with classes from Reception to Year 3 and interacting with the children with confidence, enthusiasm and great positivity.



Annual Joint Concert with City of London Freeman's School

As well as proudly participating in the annual City Schools Concert in January, St James's Church Piccadilly was the venue for our annual Joint Chamber music concert in March 2020, when 27 of our talented instrumentalists from Years 7-13 joined players from the City of London Freeman's School. Players performed a challenging programme, including Haydn's Gypsy Rondo and Mendelssohn's Octet, with outstanding musicianship and professionalism. The two schools joined forces for an impressive Brass Ensemble, an elegant eight-piece cello ensemble, and an exhilarating finale from the joint string ensemble playing Holst, Fauré, and McLean.





Corporate Partnerships

In Autumn 2020, CLSG alongside CLS forged a partnership with leading Law firm Linklaters to provide learning and development opportunities to Year 12 pupils from the family of schools.

In November 2020, over 100 Year 12 pupils attended a bespoke webinar designed by Linklaters' Learning and Development team in partnership with CLS and CLSG focusing on communication, presentation and vocabulary skills. Pupils attended from CLSG, CLS, Newham Collegiate Sixth Form, CoLA Southwark and Christ's Hospital. We are enormously grateful to our partners at Linklaters for their time and resource in planning and delivering this session, supporting Fusion Skills and the development of young people's confidence as they prepare for the next stage of their education and employment.

"The webinar was very informative, well-paced and structured. It was interesting to hear about the relative effectiveness of the actual content of a speech compared to the physical delivery, the latter having a bigger impact than I realised! It was also useful when the speaker related the talk to interview advice and provided practical tips. I enjoyed the interactive parts of the webinar too which meant it closely resembled an in-person talk!"

Tejal

We are also proud to have brokered access to an inspiring set of speeches through our partnership with 'How To Academy,' who generously enabled us to co-ordinate access to talks ranging from John Kerry to Sarah Gilbert and James Lovelock as part of over 30 speeches in the 'How to Change the World Conference.' Our pupils and those from our partner schools enormously valued this enriching cultural experience.

Arts and Culture Network Partnership

We offer our thanks to the arts and culture network who supported Moatfest online this year. This was a three-day online celebration of women in the Arts.

"It was all so brilliant to watch! Everyone's monologues were so different and interesting!"

"Wow! What fantastic entertainment on a rainy day. Not only was the standard of writing exceptionally good all round, but the performance of it was so enjoyable."

Year 9 parent

International Partnerships

Pupils at CLSG are from a range of social and cultural backgrounds. The international dimension in our curriculum and partnership offering are planned to recognise and make use of this. Following an annual audit of international activities, teachers from every curriculum subject develop activities with an international dimension for every year group and we offer a range of opportunities for international partnership, enabling our pupils to develop a wider understanding on the world.

- CLSG has permitted a member of staff to take a sabbatical to go and work with a school in Colombo to support them and plan collaborative activities.
- Our Global Perspectives programme is planned so there is an international dimension in the PSHCE programme in every year group. Where possible, we try to enrich these activities by collaborating with partner schools overseas.
- Staff appreciate the importance of the international curriculum and are interested in developing activities. Staff attended an eTwinning conference in Armenia and then implemented collaborative activities with a school in Italy. This year, others are attending a workshop at school to learn how powerful eTwinning can be.
- We have expanded our curriculum exchanges to include Australia, Argentina, Canada and New Zealand. Pupils learn the same subjects while at the school. On their return they disseminate their learning with other students and teachers.
- Whole school events with an international focus happen each year celebrating UN days, such as Women and Girls in STEM. We have long established partnerships with European schools, involving language and cultural exchanges. Pupils in 2019/20 visited Canada, Buenos Aires and Australia; CLSG pupils in Melbourne created short films on global climate issues, sharing expertise with our international partner schools.
- Pupils in the sixth form took part in the European Youth Parliament debating competition, with three CLSG pupils selected to go to the international session in Austria.
- Pupils learned about the D'Hondt system of proportional representation in relation to the European elections, through our whole school assembly programme
- Visiting teachers from schools overseas take part in workshops to share teaching and learning experiences; most recently we hosted teachers from China, Iceland and Denmark.



European Youth Parliament

"Following the CLSG team's success in the regional and national rounds of the competition, Evie and I took part in the Austrian international session of the European Youth Parliament (EYP). We spent eight days getting to know young people from 27 European countries, discussing resolutions to European issues and then debating them. The issues discussed varied from the EU's Space Programme to how the Common Agricultural Policy could be updated to include the risks of Climate Change. My topic was the refugee crisis - the range of views that people had was eye opening and a bit of a shock. Working as a team, making friendships across Europe and being forced to be confident of our opinions made EYP an incredible experience."

Sibby, Year 12

iGEM



Competing against 65 schools and almost 200 university research teams across the globe, this year CLSG and CLS entered the prestigious international engineering competition as a joint project. Their submission impressed the judges so much that they were awarded a silver medal. The team was

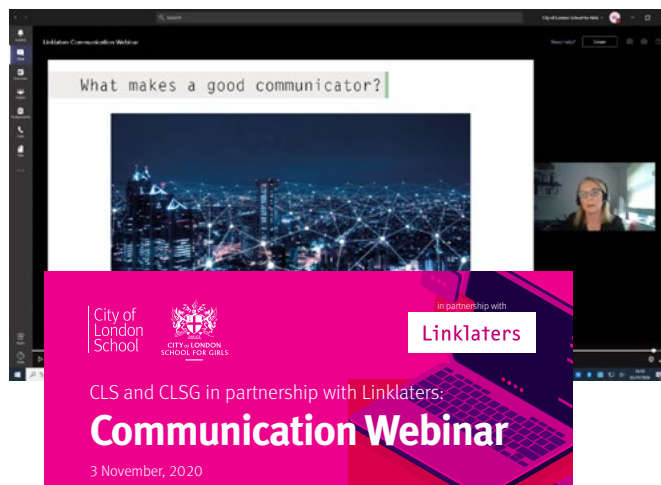
nominated for best presentation, best poster, best wiki and best inclusivity.

"iGEM has been an incredible opportunity and it was great to be able to join forces with CLS to develop our understanding of molecular biology and to apply it to try and solve a real-life issue. Our team chose a project on the critically endangered European Eel by creating a biological circuit which would remove pollutants from the River Thames. It has been great to learn about using synthetic biology and how to use scientific technology to tackle world problems, which will be useful for a career within STEM."

Lucza, Year 13

Higher Education and Academic Support

At CLSG, we are proud of the support provided to our pupils and pupils from the family of schools to support and develop their education and career ambitions. Our Higher Education provision includes a wide variety of events and programmes which are designed to ensure that our pupils maximise their potential.



Higher Education and careers events and programmes in 2020 have included:

- Bespoke interview support and guidance for 18 pupils aspiring to Oxbridge from the family of schools
- External mock interviewers, including governors and parents, to support specialist interview practice.
- Virtual Oxbridge preparation talks attended by CLSG pupils
- alongside pupils from the family of schools
- Higher Education Evening and careers events attended by 30 pupils from the family of schools
- Linklaters Communications Webinar attended by over 100 of pupils from the family of schools
- Facilitated access to BMAT and UCAT preparation sessions for pupils within the family of schools
- Arts and STEM careers committee speed dating events led by 32 experts in a wide variety of fields

In 2021 we plan to widen access to our academic enrichment sessions to pupils from the family of schools even further and look forward to further collaboration in Higher Education provision.



Bursaries

80 girls on full means-tested bursaries (12%)

20 girls on partial bursaries (3%)

At CLSG, we see bursaries as a critical way of ensuring that our school and the education we provide is accessible to all on merit, regardless of financial and social background. Our bursary provision and uptake is part of what makes CLSG such a diverse, inclusive and dynamic school and is a central part of our pioneering vision for the future.

"My parents have always done their best for me, but tough circumstances meant I would not have been able to attend a school like City without full financial support. I could not have dreamt of the opportunities this would lead to. As a Bermondsey girl living in social housing, I am also struck by the difference in my social horizons. I have friends from every walk of life, across the UK and the World."

Sarah
former bursary recipient
now studying at the niversity of Oxford

We are grateful to the organisations and individuals who support us to facilitate our bursary provision including:

- City of London Corporation
- Individual donors
- Castle Baynard Educational Fund
- Farringdon Ward Trust
- Mitchell Trust
- Parasol Foundation Trust
- SIG Education Fund
- Tower Hill Trust
- The Worshipful Company of Carpenters
- The Worshipful Company of Cutlers
- The Worshipful Company of Environmental Cleaners
- The Worshipful Company of Founders
- The Worshipful Company of Glovers
- The Worshipful Company of Grocers
- The Worshipful Company of Horners
- The Worshipful Company of Innholders
- The Worshipful Company of Ironmongers
- The Worshipful Company of Needlemakers
- The Worshipful Company of Pattenmakers
- The Worshipful Company of Pewterers
- The Worshipful Company of Salters
- The Worshipful Company of Scriveners
- The Worshipful Company of Tallow Chandlers
- The Worshipful Company of Wax Chandlers
- CLOGA

70 families gave over £50,000 to the Covid-19 Appeal. With matched funding from the City of London, this will enable Bursary support for an additional 6 families.

Individual Success Stories

"Coming from a local comprehensive, I had never experienced the type of teaching and learning that can take place in small classes where everyone is engaged and willing to learn. This focus and determination is something that runs through the school and which has had a profound impact on me personally. Being surrounded by young women who are ambitious and motivated but also incredibly supportive of each other has been amazing and is something which I believe distinguishes the culture at City."

Rania
former bursary student

"Our location in the heart of London opens up so many opportunities. For instance, last year I had the opportunity to attend the annual Tacitus lecture held in the Guildhall by the World Traders, about the potential future impacts of Artificial Intelligence [...] Following the lecture, I was part of the school team that went on to win the subsequent public speaking competition on the same theme of artificial intelligence. Representing the school in this way was a great experience, which improved both my academic knowledge and my teamwork and confidence."

Megan
former bursary recipient

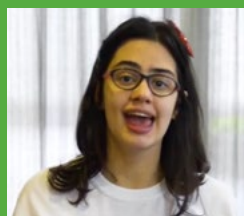


"Our daughter has made deep connections with girls from a huge range of social backgrounds. For me, that's one of the most powerful things about CLSG, and bursaries and scholarships are a crucial component of that. We want our daughter in a school that reflects the London, Britain and world into which she will emerge"

Parent
Taken from Case for Support

Bursary Busk 2020

With significant parental support working in partnership with our Development Office, in Summer 2020, CLSG pupils planned, adapted and performed the Big Bursary Busk on June 25th. Having originally planned to busk in their local area to fundraise for bursaries, pupils worked alongside an expert team of parent supporters to create an exciting trailer and marketing campaign. As a result of lockdown, pupils were unable to carry out their original plans but instead twelve main acts put on an impressive virtual show including yodelling and the lovely harmonies of the junior choir. The Friends generously matched pound for pound the first £5000 raised.



"It must be really nerve wracking sending these events out into the void remotely but it is a great morale boost to all of us in the audience."

Year 11 parent

Match-funding Black Lives Matter

In the month of July 2020, a CLSG family anonymously donated £75,000 in match funding to the Bursary Fund. Here they explain why:

"Our donation to the Bursary Fund is in recognition of the important role that CLSG occupies in addressing issues of racial and economic inequality in our society, and is made in honour of the Lockdown Leavers

Class of 2020. The resilience and commitment of this group of students is inspirational and we are hopeful that our gift will foster future generations of CLSG students to tackle the systemic issues recently highlighted by the Black Lives Matter movement and evidenced in the disparate effects that the virus has had on our community"

Anonymous family donor

Diversity and Inclusive Education



As a school, we are enormously proud of our diverse pupil body. As such, we strive to ensure that there are a number of student-led opportunities to discuss, promote and celebrate diversity and inclusion in our school, our community and our society as a whole. Through a number of mixed year group societies, CLSG pupils confidently and sensitively explore issues of belonging, identity and culture as we seek to create and celebrate a diverse and inclusive environment for learning.

Our societies include: **Chatback**, our African Caribbean Society, **Islamic Society**, **LGBTQ+ Society**, **Christian Union**, and **Jewish Society**.

We have a very active sixth form-led **Amnesty International group** which works hard to raise awareness about human rights abuses across the globe. As well as raising awareness through regular assemblies, this year the group held petition signing and letter writing sessions. They also held a staff drawing competition as part of our 2019 Summer Fair, and in lockdown they held a school-wide art competition under the theme of "VOICE", in celebration of our freedom of expression.

Our **Mental Health committee** is led by 28 Sixth Formers who this year have held events to raise awareness around mental health issues such as eating disorders and have facilitated groups for younger pupils to aid the transition process to senior school. The Committee meets regularly with the Senior Team

and Staff Wellbeing Committee in order to collaborate. In the future the Committee plans to introduce wellbeing mentors for each year and to invite more speakers to the school to further destigmatize the conversation surrounding mental health at City.

We continue to play our part in a network of London independent schools who discuss issues concerning LGBTQ+, finding ways to support the provision of inclusive education in schools outside our immediate network. We celebrate Pride and LGBT History month, hosting speakers and delivering assemblies linked to our LGBTQ+ society, and are proud to be a Stonewall Champion.

We are delighted to report that we plan to work more collaboratively with CLS, both with our planned General Studies sixth form collaborative programme and by linking our societies and committees to further enrich discussion around diversity and inclusion within and beyond our school life.

The Future

As we look ahead to the future, CLSG is proud of its strong foundation of partnership work both locally and internationally, which is built on positive working relationships with other schools, our community and leaders in industry and culture. We place partnership at the heart of a pioneering future.

We look forward to hosting pupils from City of London Virtual School who are Looked After and predominantly young asylum seekers. We also anticipate working evermore closely with the primary and secondary schools within the family of schools with a co-curricular as well as an academic focus. We will also be facilitating further opportunities for sixth form collaboration as we seek to share best practice. We are also seeking to facilitate further enrichment opportunities for our pupils with pupils from CLS and the family of schools alongside our cultural and employment leader partners, including Linklaters and How To Academy. We are also further developing our virtual volunteering

programmes as well as our bursary support to enable the brightest of girls to benefit from a transformative CLSG education, irrespective of financial background.

Overall, we are excited and proud of our partnership strategy and envisage the many ways in which partnerships can support and develop our pioneering vision for the future both within and beyond our school community.

Rosie Lockyear

Deputy Head Co-curricular and Partnerships

Laura Hynes

Director of Partnerships





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